



Additional Guidance for EYFS and **Year 1**

This document is in addition to the 'All supplementary guidance' and is specific to EYFS and year 1 staff and children

Bubbles

Children within Reception will be in class bubbles but they will also form a year group bubble. This is vital in order to ensure that children have full access to the EYFS national curriculum through continuous provision.

Nursery classes will remain in their own morning or afternoon bubbles.

In Year 1 children will remain in class sized bubbles.

Use of outdoor area

Year group	Class	Time	Area in school
Nursery	AM	8:45-10:00	Use of the EYFS outside space
Reception	1	10:00-11:30	Use of the EYFS outside space
	2	10:00-11.30	Use of the EYFS outside space
Lunch	Reception use the area between 11:45am- 12:15pm for lunch		
Nursery	PM	13:00-14:00	Use of the EYFS outside space
Reception	1	14:00-15:00	Use of the EYFS outside space
	2	14:00-15:00	Use of the EYFS outside space

To try to reduce the risk of sharing resources between the nursery and reception bubbles, the staff will set up the outdoor provision with activities and limit resources. The nursery teacher will have a set of her own resources that she will take outside for the nursery children to use.

The EYFS climbing equipment can be used in small groups, however, this must be timetabled and managed by the EYFS leader. Equipment must be cleaned after use.

In Year 1, children will use the outdoor areas outside of their own classrooms. Staff will ensure that children will not cross over onto other patios. Equipment used outdoors will be cleaned after use.

Staff contact with children

Comforting children

Staff are able to comfort children if they are upset. Staff should try to ensure that there is minimal face-to-face contact. Handwashing will take place after all contact with children.

Staff have PPE available to them and may want to use this if they are getting close to a child to comfort them.

Changing children

If children need assistance with toileting, staff should encourage the child to be as independent as possible. They should talk through the steps they need to do, allowing them to do it for themselves whenever possible. This includes cleaning and changing themselves if they have had a toileting accident. In the event of a child needing adult intervention for a significant soiled accident; visors, gloves and aprons should be worn. If the child requires a full wash/shower, parents/carers should be contacted to collect the child

Classroom set up

To ensure that children have full access to the EYFS curriculum, the classrooms (including in Year 1) will be set up for continuous provision and children will be able to explore all areas independently.

However, the children will not 'free flow' between class 1 and class 2 during continuous provision inside.

Soft furnishings

Any large soft furnishings will be removed from the classroom for the first half term. This will be reviewed in line with the school risk assessment.

Dress up clothes

Each eyfs/Year 1 class will have a small amount of dress up clothes for the children to access. These will be removed at the end of the each day and quarantined on a rota.

Resources

The children will share resources as part of the classroom setup. However, children will have their own individual pack with a white board, pen and a few resources that they can use during carpet time.

Teacher zone

A teacher zone will be marked out near the teacher's desk and children will be encouraged to keep out of this zone.

Water Bottles

Staff will create an area for children to store their water bottles to ensure that they use their own bottle and refrain from touching others.

PE

The children will come to school in their PE kits for the first half term. This will avoid staff needing to assist children with dressing and will reduce the amount of physical contact needed.