



WILLOWBROOK MEAD
PRIMARY ACADEMY

Coronavirus (COVID-19) catch-up premium Planned spending for 2020-21

1. Summary information			
Total premium	33,840	Number of disadvantaged pupils	127
2. Identified priorities (groups and/or year groups)			
Year 2			
Year 3			
Year 6			
3. Selection of interventions			
Refer to: https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support			
Information on National Tutoring Programme 'Additional, targeted support for those children and young people who are disadvantaged or in vulnerable groups'			
Refer to: https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#five https://nationaltutoring.org.uk/ntp-tuition-partners https://educationendowmentfoundation.org.uk/covid-19-resources/neli/			
Mindfulness	All year groups		
Inference Training	Yr 3-6		
Big Ideas (maths)	Yr 4-6		
BRP	Yr 3		

Phonics	Yr 2,3
Gardening	Specific children with SEND needs
Additional teacher capacity in Year 6	Targeted children based upon data
SLT deployed to run additional sessions with targeted children	Yr 2,3,6

p

4.Planned expenditure 2020-21

Objective	Chosen action / approach	Cost	Outcome	Impact
To improve the mental health and well being of the most vulnerable children.	Mindfulness intervention aimed at all children in school. CPD delivered to all teachers. Programme bought and delivered	£600	Mindfulness being delivered to children on a daily basis with the aim to improve the mental well being of every child	
	Gardening – outdoor classroom to engage the children that struggle to regulate emotions	£500	Children will be calmer when in school and ready to learn therefore improving academic outcomes. It could also have a positive impact upon behaviour and reduce potential exclusions	
All children to make progress from their baseline assessments and gaps addressed for targeted groups	Additional teacher further support in Yr 6 (Thur/Fri)	£9,896.64	Improvement of behaviour with smaller groups. More intensive quality first teaching and targeted approach to support accelerated learning.	
	BRP based on need for children in Yr 3	£7,987.20	Increase the reading abilities of targeted individuals in the cohort.	
	Inference training	£1,996.80	Increase the comprehension for specific children where inference is preventing them from making progress. This will also target those with impoverished language.	
	Big Ideas	£1,996.80	Increase children’s mathematical abilities by addressing gaps in knowledge	
	SLT additional intervention/tutoring support	£16,428.96	Targeted support based upon data and need with the aim to support children in closing gaps and supporting with accelerated progress where possible.	

All children to be able to access remote learning in the event of a bubble closure	Purchase 30 x chrome books	£10,000	All children will have access to a form of technology in order to access live lessons in the event of a bubble closure. No child will be disadvantaged because of the technology that they have access to at home.	
To promote positive social interactions between vulnerable children in the community.	Behaviour Mentor to be paid overtime to support key children in the local community (park)	£864.32	Children will understand what is appropriate play with the aim of reducing issues that arise on a daily basis. As a result, children will be happier in school.	
	Total	£33,840		