Year 3

Unit: Animals including

humans

Prior learning

Year 1 - Identify and name a variety of common animals.

Year 1 – Describe and compare the structure of a variety of common animals.

Year 2 – Find out about and describe the basic needs of animals, including humans, for survival

Later learning (not in Year 3)

Year 4 – Describe the function of the basic parts of the digestive system. Year 4 – Identify different types of teeth and understand their functions. Year 4 – Construct and interpret food chains, identifying producers, predators, and prey.

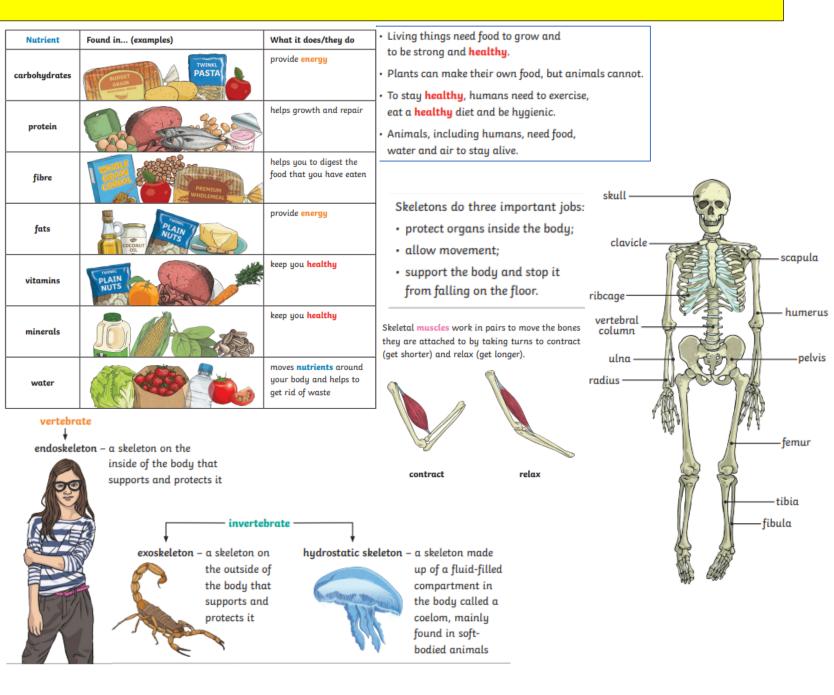
Key Questions:

- What do you need to stay healthy?
- As well as food and air, what else is essential for an animal to stay alive?
- Name a food that is a good source of fibre.
- What is the name of the part of the skeleton that is at the bottom of the spine?
- Name 3 things your skeleton does.
- What is a muscle?
- What is an exoskeleton?
- What type of skeleton does a jellyfish have?

Intent:

Identify that animals. including humans, need the right types and amounts of nutrition, and that they cannot make their own food – they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection, and movement.



Vocabulary	
Energy	Strength to be able to move and grow.
Healthy	In a good physical and mental condition.
Invertebrate	Animals without backbones.
Joints	Areas where two or more bones are fitted together.
Muscles	Soft tissues in the body that contract and relax to cause movement.
Nutrients	Substances that living things need to stay alive and healthy.
Saturated fats	Types of fats, considered to be less healthy, that should only be eaten in small amounts.
Tendons	Cords that join muscles to bones.
Unsaturated fats	Fats that give you energy, vitamins, and minerals.
Vertebrate	Animals with backbones.