Year 4 Unit: Electricity

Prior learning

EYFS – Explore how things work.

Later learning (not in Year 4)

Year 6 – Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit.

Year 6 – Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzer, and the on/off position of switches.

Year 6 – Use recognised symbols when representing a simple circuit in a diagram.

Key Questions:

- What is the definition of an appliance?
- What part of an electric circuit connects the different components?
- Name an electrical conductor.
- Name an electrical insulator.
- What should you do if you find some damaged or broken electrical equipment?

Intent:

Identify common appliances that run on electricity.

Construct a simple series circuit, identifying and naming its basic parts.

Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with beign good conductors.



Vocabulary	
Appliances	A piece of equipment or a device designed to perform a particular job, such as a washing machine or mobile phone.
Battery	A device that stores electrical energy as a chemical.
Circuit	A pathway that electricity can flow around. It includes wires and a power supply and may include bulbs, switches, or buzzers.
Conductor	A material that will allow electricity to pass through it.
Electricity	The flow of an electric current through a material, e.g. from a power source through wires to an appliance.
Generate	To make or produce.
Insulator	A material that will not allow electricity to pass through it.
Non-renewable	This source of energy will eventually run out and so will no longer be able to be used to make electricity. These include fossil fuels – coal, oil,
	and natural gas.
Renewable	A source of electricity that will not run out. These include solar, geothermal, hydro, and wind.