

The enactment of TMET's Primary Curriculum Intent:

“We will provide all of our children with a **broad, relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable, skilled and ready** for the next phase of their education.”

The enactment of the curriculum at Willowbrook Mead

Knowledgeable & Skilled	Enriched	Character and Positive Contribution	Ready for their next phase (For Reception, for KS1, for KS2 and for KS3)
<ul style="list-style-type: none"> • A creative curriculum that makes links with learning and builds on prior teaching and learning • Teachers lead a subject area • Interventions • CPD and highly skilled teaching staff • Additional teachers and TAs deployed to meet the needs of children and groups • Staff meetings, coaching and enquiry-led research for staff • Outward looking for the best, evidenced best resources; e.g. times tables rock stars, BRP, Reading recovery. • Effective use of computing and modern technology • Online reading platform • Novel led curriculum • Investment in infant and junior libraries • Speech and language interventions to develop vocabulary • Well-resourced subject areas, including our enrichment room • Challenge for all children • Subject leadership coaching and dedicated time allocated 	<ul style="list-style-type: none"> • Comprehensive trips and visits schedule for all year groups • Enrichment teachers for dance, music and PE, French • Novel led curriculum • Shows and performances • Topic lessons included – cross curricular • Lesson ‘hooks’ • Shared outcomes – with ‘real life’ contexts • Enrichment room • Outdoor learning and forest school approach • Regular visitors • Ipads and technology • Year 6 residential funded for all year 6 children • Magic breakfast • Comprehensive funded after school club offer • Break and lunchtime clubs (art/football/judo) • Outdoor classroom • High quality resources including historic artefacts, art supplies and instruments. 	<ul style="list-style-type: none"> • Route to Resilience programme that has evolved into Character Education • Enterprise initiatives • Careers fairs • Our assembly themes • School ambassadors and Passport to Success • Jigsaw PSHCE • Commitment to mental health teaching • Sport • ECO award • Celebration of personal talents and successes both in and out of school • Community links • Charity work • Primary leadership team • Lunchtime leaders and buddy system • Removing Barriers to learning team • Family support worker • Behaviour mentor • Close links with local police unit and regular visits • Cross year group reading sessions • Empower and encourage children to perform in assembly • Tea with Mrs C to encourage positive lunchtime behaviour • Good to be green positive reward system • House captains • Attendance initiatives • Reflection opportunities following incidents • Coaching language used with children to help them reflect and take responsibility • Nurture breakfast 	<ul style="list-style-type: none"> • Links and visits from secondary schools • Ensure no child ever left behind-swift intervention • Phase structure • Teacher swap for story time • Transition time • Moderation with next year group • Home visits for nursery and reception children • School prospectus • Open days • Additional transition sessions to KS3 for vulnerable children • Mixed teachers in year 6 so children get used to changing classrooms and teachers • Y6 homework prepares for secondary style • Moving on books for vulnerable children • Staggered approach from EYFS to year 1 curriculum • High expectations with uniform. • Topic homework that encourages children to carry out independent research.