

“We will provide all of our children with a **broad, relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable, skilled and ready** for the next phase of their education.”

## OUR CURRICULUM

### SUBJECT INTENT FOR: English

#### ***Our English Curriculum:***

##### ***Is broad, relevant and enriched:***

Our book rich curriculum will ensure that all children have access to a range of high quality and relevant novels, picture books and non-fiction texts. The curriculum design allows all learners to be ambitious. Enrichment opportunities provided further develop children’s life experiences. These rich and engaging opportunities will link to the outcomes produced by the children ensuring a high level of motivation.

##### ***Develops character:***

We recognise the importance of being able to communicate ideas clearly in both written and verbal forms. We seek opportunities for the children to work collaboratively whilst expressing, exchanging and developing ideas. We encourage children to be reflective learners and provide editing and improving sessions within our units of work. We ensure that children have regular opportunities to read, perform and publish their work to an audience; allowing them to develop in confidence. Using picture books and novels, we explore important issues such as mental health and the environment giving children a better understanding of the world.

##### ***Helps children make a positive contribution:***

Teachers will seek opportunities for children to write with purpose e.g. persuasive writing about environmental issues to local councillors. This will ensure that children are aware of the power of their voice. Children will be encouraged to use the skills learnt in English to help and support their peers and children in the wider school community.

##### ***Ensures children are knowledgeable, skilled and ready:***

Our English curriculum will continue to develop to meet the needs of all groups. If needed children will receive intervention from skilled staff to ensure that they make progress. The curriculum will show clear progression within the Primary phase so that children leave our care with the stamina and ability to read and write at the age expected standard. Progression documents will set out this progression and encourage the development of a rich vocabulary. We hope to inspire and equip all children with a life-long passion for learning so that they are skilled and ready to be active citizens.



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### ***SEND provision is English***

Our English curriculum will continue to develop to meet the needs of all groups. If needed children will receive interventions from skilled staff to ensure that they make progress. Gaps in early reading skills are identified promptly and interventions are put in place to ensure that these children have the best chance of meeting age related expectations. With advice from and the support of the SENCO, teachers match the learning to the needs and abilities of the pupils while still ensuring all children can access our exciting and inspiring novel led curriculum. Teachers use a range of strategies to develop the pupils’ knowledge, understanding and skills including the use of ICT. Where appropriate, materials are modified or support is provided to enable pupils with SEND to access the learning.

### ***Diversity in English***

Through our novel led approach we aim to provide children with a curriculum that is representative of the diverse country they live in. Texts have been chosen that are relevant and representative of the pupils at Willowbrook Mead and we aim to ensure children feel connected to the authors, characters and stories they are studying. Diversity is carefully, thoughtfully and sensitively embedded into the English curriculum through our novel led approach, texts studied during guided and whole class reading and through the books that teachers share and enjoy with their class during story times.

