

“We will provide all of our children with a **broad, relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable, skilled and ready** for the next phase of their education.”

OUR CURRICULUM

SUBJECT INTENT FOR: Modern Foreign Languages

Our Modern Foreign Languages Curriculum:

Is broad, relevant and enriched:

All pupils in Key Stage Two at Willowbrook Mead have the right to learn an additional language, the study of which provides an opening to learn about other cultures. MFL lessons give children opportunities to express their ideas and thoughts in another language and to understand and respond to its speakers, both verbally and in writing. Teachers provide students with opportunities to read age-appropriate literature and learn songs in French. Ultimately, MFL lessons at Willowbrook Mead aim to provide a firm foundation for further language-learning, equipping children with the skills that they need in order to become life-long language learners, both for the pleasure that can be derived from doing so, and for the practical purpose of equipping pupils to study and work in other countries.

Develops character:

The MFL curriculum develops many character muscles such as: concentration, making links, self-control, imagination, creativity, humility, cooperation, teamwork, inclusiveness and self-esteem. Children have the opportunity to exercise all of these character muscles during MFL sessions with the aim of inspiring a love of language. MFL also gives children opportunities to make and learn from any mistakes in their target language thereby allowing them to build resilience.

Helps children make a positive contribution:

We teach a curriculum that enables our pupils to become effective users of language and show an understanding and a respect for different cultures in our local, national and global communities.

Ensures children are knowledgeable, skilled and ready:

Through the teaching of MFL, we ensure that each child has the opportunity to study French as a foreign language fostering their interest in the culture of France and the Francophone world, equipping them with knowledge and cultural capital. They have the opportunity to develop skills in: listening, speaking, reading and writing as well as cultural understanding. Children are taught to be able to ask and answer a range of questions about themselves, which will allow them to confidently address a French speaker and exchange simple, personal information. We create opportunities for children to manipulate language for their own purposes, drawing on their knowledge of increasingly complex sentence structures. We teach children phonics in French to allow them to spell in a phonetically plausible way and to be able read and speak with increased confidence and improved pronunciation. Our MFL curriculum enables children to celebrate differences and similarities in our world as well as understanding their place in the wider world and the concept of interdependence.



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Our Modern Foreign Languages curriculum:

SEND in MFL:

Our MFL curriculum will continue to develop to meet the needs of all students. All children will receive a collection of French resources from skilled staff to ensure that they make progress. Gaps in accessing the language taught can be identified promptly and interventions can be put in place to ensure that these children have the best chance of meeting age related expectations in language learning. With advice from and the support of the SENCO, teachers will match the learning to the needs and abilities of the pupils while still ensuring all children can access our exciting and inspiring curriculum. Teachers use a range of strategies to develop the pupils’ knowledge, understanding and skills including the use of ICT. Where appropriate, materials are modified, and support is provided to enable pupils with SEND to access the learning.

Diversity in MFL

Our approach in MFL is to aim to provide children with a curriculum that is representative of the diverse country we live in. Stories, songs, games and activities have been chosen that are relevant and representative of the pupils at Willowbrook Mead and we aim to ensure children develop a love of learning another language. Diversity is carefully, thoughtfully and sensitively embedded into the MFL curriculum.

