"We will provide all of our children with a **broad**, **relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable**, **skilled and ready** for the next phase of their education."

# **OUR CURRICULUM**

# **SUBJECT INTENT FOR: Music**

#### **Our Music Curriculum:**

# *Is broad, relevant and enriched:*

Music at Willowbrook aims to develop children's understanding, make musical judgements, apply their new learning, develop their aural memory, express themselves physically, emotionally and through discussion create their own musical ideas. The wide range of resources motivate and capture each individual's personal interest. The children not only learn about music; they become musicians who are able to share and perform using their new skills.

#### **Develops character:**

Music ignites so many areas of children's development and character curriculum. These are a few examples of how music develops character: concentration, making links, self-control, imagination, creativity, humility, cooperation, teamwork, inclusiveness and self-esteem. Children are given the opportunity to exercise all of these character muscles during music sessions with the aim of inspiring a love of music.

# Helps children make a positive contribution:

Our music curriculum gives children the opportunity to use their voices expressively and creatively by singing songs to a wide audience. Children are also encouraged to play and perform in solo and ensemble contexts, with increasing accuracy, fluency, control and expression.

# Ensures children are knowledgeable, skilled and ready:

Children will understand how music is created. Understanding the difference between a verse, chorus and a bridge will enable children to improvise and compose music. Children are encouraged to behave as musicians and explore the dimensions using their voices, body percussion and instruments.

# **Diversity in Music**

Throughout the school, children study a variety of traditional songs and music that represents many parts of our world and many cultures. Children build up cultural capital throughout their music education by learning music for different religions and cultural festivals.

### **SEND** in Music

All pupils have access to a high-quality music education. Children with SEND have access to musical activities that promote high expectations and will have opportunities for live experiences to motivate pupils to create and perform.

