

“We will provide all of our children with a **broad, relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable, skilled and ready** for the next phase of their education.”

OUR CURRICULUM

SUBJECT INTENT FOR: PE

Our PE Curriculum:

Is broad, relevant and enriched:

At Willowbrook Mead, we aim to offer a wide variety of individual and team activities: traditional and sportshall athletics, basketball, cricket, dance, dodgeball, football, gymnastics, hockey, netball, rounders and rugby. As pupils enter into Year 4 they are provided with swimming lessons for 2 terms, with booster sessions in Year 6 if required. In addition, external enrichment opportunities are organised for Year 6 to give pupils chances to enjoy different sporting activities such as archery, climbing and raft building. At Willowbrook Mead we ensure that there is a balance between curriculum PE and competitive sport, allowing all pupils who wish to represent the school to do so.

Develops character:

PE is vital to character education as it provides pupils with so many transferable skills. Here are a few examples of how PE at Willowbrook Mead helps to develop character in our pupils: resilience through all aspects of PE, determination through competitive sport, co-operation through team games, empathy by understanding what it feels like to win or lose and then dealing with that in the appropriate manner, leadership by allowing each child to be in a position of leadership if they wish, respect – not only shown to adults but also peer-to-peer.

Helps children make a positive contribution:

Our PE curriculum gives pupils the opportunity to use their voices and influence what PE at Willowbrook Mead looks like, whether that's asking for different sports equipment for lunchtimes, asking for a new extra-curricular club, or influencing what Sports Day will look like. Pupils are encouraged to share their sporting successes from both inside and outside of school in whole-school celebration assemblies. Our older pupils in Years 5 and 6 have opportunities to coach younger pupils during lunchtimes and helping to run extra-curricular clubs.

Ensures children are knowledgeable, skilled and ready:

Pupils will be taught a range of lifelong skills through PE without realising it. Allowing them to develop fully as well-rounded individuals. Our PE curriculum is set up so that there is a progression of skills throughout school and every term, pupils build on the fundamental movement skills that are taught throughout the school. The aim of PE at Willowbrook Mead is to promote physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators, embedding life-long values such as co-operation, collaboration and equity of play.

Diversity in PE

We strive to ensure that every pupil has the opportunity to participate in high quality PE and sport, regardless of their background, ethnicity, gender, ability or indeed any other personal characteristic. Pupils will experience a wide range of able bodied and disability sports during their PE sessions. Throughout the school year pupils will learn about a wide range of sports men and women and how they contribute to our culture and society.

SEND provision in PE

At Willowbrook Mead, we aim to match the level of challenge to different capabilities in order to extend learning and PE is no different. By planning for differentiation and integrating all pupils in PE it allows them access to a high quality physical education. We also include Paralympic and disability sports in our Sports offer to allow all pupils at Willowbrook Mead to experience disability sport. This also allows pupils on the SEND register to experience competitive sport at a school and city-wide level. Throughout PE sessions we aim to model a socially inclusive society based upon mutual understanding and respect for individual diversity.