

“We will provide all of our children with a **broad, relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable, skilled and ready** for the next phase of their education.”

OUR CURRICULUM

Our PSHE Curriculum:

Is broad, relevant and enriched:

At Willowbrook, we believe that personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. PSHE is at the heart of our school ethos. We are dedicated to ensuring that ‘The school is a happy, stimulating and caring place and we expect high standards of behaviour and good manners throughout the school’. Behaviour and attitudes to learning are underpinned by values that are taught through PHSE lessons thus making it integral to the success of the whole school.

Develops character:

It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. It also introduces them to some of the principles of financial planning and understanding. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our mission statement [Brighter Futures, Learning Together](#) alongside our Ethos and Values statements encompass everything that we believe should be at the heart of quality teaching and learning.

Helps children make a positive contribution:

At Willowbrook, we aim to help the children to; develop confidence and responsibilities; work well with others; prepare to play an active role as citizens in a diverse society; develop a healthy, safe lifestyle; develop good relationships and respect the differences between members of the school and the wider community and understand some basic principles of finances.

Ensures children are knowledgeable, skilled and ready:

PSHE education gives pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.

SEND provision in PSHE

We believe that PSHE is integral to all children becoming independent, healthy and happy. This is particularly important for children who have additional needs. Much of our PSHE is talk rather than task based so that children are not excluded by their academic ability. No child is ever withdrawn from a ‘Jigsaw’ session but may be offered extra support if they need it through our Hygge room provision.



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SUBJECT INTENT FOR: PSHE

Diversity in PSHE:

PSHE as a subject celebrates and encourages diversity at its core. In addition to stand alone lessons, delivered via the ‘Jigsaw’ scheme, we offer ‘Everyone’s Welcome’. A series of lessons are based around books celebrating individuality. The school corridors are decorated with displays based around the books used within the scheme. We are passionate that every child can see themselves represented in our curriculum. As a school we are committed to ‘usualising’ so that no child ever feels ‘abnormal’ or ‘different’. On the flip side of this we are not afraid to tackle difficult conversations. We view every opportunity as a chance to educate our children so that they can play their part in a diverse society.

