

“We will provide all of our children with a **broad, relevant** and **enriched** curriculum so that they have the **character** to make a **positive** contribution to our society and are **knowledgeable, skilled and ready** for the next phase of their education.”

## OUR CURRICULUM

### SUBJECT INTENT FOR: RE

#### ***Our RE Curriculum:***

##### ***Is broad, relevant and enriched:***

At Willowbrook Mead, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences.

##### ***Develops character:***

Children will develop communication and questioning through discussion and challenging questions about the meaning and purpose of life. They will develop a tolerance for a range of religions and worldwide views, enabling them to develop their ideas, values and identity. A sense of curiosity will also be developed as they learn about different beliefs in God, whilst respecting the rights of others to differ.

##### ***Helps children make a positive contribution:***

RE promotes the spiritual, moral, social, cultural, mental and physical development of pupils at Willowbrook and in society. RE will prepare pupils for the opportunities, responsibilities and experiences in life.

##### ***Ensures children are knowledgeable, skilled and ready:***

RE offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others – individually, communally and cross-culturally.

##### ***Diversity in RE***

RE focuses on beliefs and values across a variety of faiths and teaches children to be tolerant of other faiths. At Willowbrook, we celebrate a variety of festivals and celebrate in classrooms where children can share experiences from a range of cultures and religions. Our key motto is ‘share our similarities, celebrate our differences’.

##### ***SEND in RE***

Lessons are inclusive ensuring that barriers to learning are minimised so that all pupils can take part and learn. Activities set by class teachers will ensure that all children are stretched with their understanding and awareness of beliefs, values and traditions of other individuals, societies, communities and cultures.

