

## Writing Progression- End of Year expectations- ARE

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Sentence structure</b>	Simple sentences Orally rehearse Based on personal experience	Compound sentences- using 'and'	Use of coordinating (FANBOYS) and subordinating conjunctions <ul style="list-style-type: none"> <li>• Commands</li> <li>• Questions</li> <li>• Exclamation</li> </ul>	Reinforce learning from Year 2	Reinforce learning from previous year  Subordination- 'When the sun came out, I went to the park to play with my friends'  Change the position of the subordinate clause	Reinforce learning from previous year  Relative clauses, parenthesis to add further detail- children to choose where to put the additional information	Reinforce learning from previous year  Separate clause with  Passive voice Formal/ informal
<b>Cohesion</b>		Link sentences to narratives Re-read sentences	Use correct tense, conjunctions, punctuation, how actions are done (ly)	Adverbs Adverbials- <b>when, where, how</b> Conjunctions Prepositions Paragraphs introduced	Use of pronouns and alternative nouns Fronted adverbials Paragraphs to organise ideas together subordination	Reinforce learning from previous year.  Linking ideas across and within paragraphs	Use of a variety of organisational and presentational devices  Repetition for effect
<b>Punctuation</b>	Draw attention to punctuation in reading	Some sentences demarcated with capital letters/ full stops and an awareness of question marks and exclamation marks	<ul style="list-style-type: none"> <li>• Capital letters</li> <li>• Full stops</li> <li>• Question marks</li> <li>• Exclamation marks</li> <li>• Commas in a list for objects</li> <li>• Apostrophe for contraction, singular possession</li> </ul>	Consolidate punctuation from Year 2  Inverted commas	Reinforce previous learning  Commas after fronted adverbials  Punctuating speech Plural possession apostrophe	Brackets, commas and dashes for parenthesis  Commas for clarity	Use of semi colon, colon, dashes, hyphens to avoid ambiguity Bullet points  Colons to introduce lists and semi colons to separate items in a lists
<b>Vocabulary/ description</b>	30-50 months Linked to experiences 40-60 months- more imaginative language- going beyond experiences	Broaden vocabulary used by children through reading  Use of specific nouns Use of verbs	Expanded noun phrase Broaden vocabulary through reading Adjectives	Reinforce vocabulary from Year 2 Rich and varied vocabulary- use of synonyms	Expanded noun phrases/ prepositional phrases  Rich and varied vocabulary- synonyms	Parenthesis  Selecting vocabulary for effect	Vocab for formal writing  Hyphen adjectives  Concise description

<b>Tense/ Person</b>	Use of 'I'	Use of past, present, future tenses	Simple past tense (ed) + irregular verbs Progressive past (I was ) Present tense Awareness of 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person	Reinforce from Year 2 Present perfect tense- 'I have eaten my lunch'	<ul style="list-style-type: none"> <li>• Simple past tense</li> <li>• Present perfect</li> <li>• Past progressive 'When I was eating my lunch, Karen walked into the room'</li> </ul>	Reinforce from previous learning  Past perfect 'The plane had left by the time I got to the airport'  Modal verbs- to indicate degrees of possibility	Reinforce from previous learning  Passive form  Subjunctive form
<b>Transcription</b>	Know how to hold a pencil Attempts at spelling phonetically plausible words Write names and labels	Form lower case letters Form capital letters Use 40+ phonic sounds to spell words Prefixes and suffixes	Correct letter formation Spacing between words reflects in size of letters Spelling common exception words	Reinforce Year 2-  Introducing joining of letters	Teach spellings for the year  Reinforce joined handwriting	Teach spellings for the year  Reinforce joined handwriting	Teach spellings for the year  Reinforce joined handwriting
<b>Dialogue</b>				Introduce speech marks	Punctuating dialogue correctly	Use dialogue to progress action in narratives	Reinforce learning from previous year

## Greater Depth

R- Range of audiences/ purposes (EYFS/KS1)

A- Accuracy and mastery with confidence- age appropriate- see below

V- Vocabulary- ambitious

I- Independent reading and less scaffolding

E- Edits and improves effectiveness of writing

Children being able to master the skills within the Year group being taught.

Examples:

- Multiclaue sentences
- Appropriately selecting vocabulary for effect
- Sentences being linked together within paragraphs and across paragraphs in a variety of ways
- Use tenses appropriately
- Changing tense within a paragraph.