**Autumn 1**

**Intent:**

To learn about self-regulation To learn about resilience

To build confidence in an unfamiliar setting To show kindness to my friends

**Book focus:**
- Pete the Cat

**Suggested books:**

-The Large Family

-The Family Book

**Magnificent Me**

**Pictures:**





**Skills:**

Reading:

* I can make the noise of a range of animals and environmental objects
* I can explore the sound of instruments and link them to actions in stories

Writing:

* I can make a mark with media

Maths:

* I can sort objects according to colour, size and shape

Understanding of the world:

* I can talk about my family and share stories about us

**Enrichment:**

School tour

First visit to the Outdoor classroom

Bread making – Harvest

**Key Questions:**

* What does resilience mean?
* How can you be a kind friend?
* Which area of the classroom do you like best?
* Can you express how you are feeling today?
* What does your family look like?
* Who do you live with?
* Can you name some things that you do with your family?

**Careers:**

Ask your family what careers/jobs they do. How many different careers can you name?

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| Resilience: the ability to recover quickly from difficulties  | Self-regulation: the ability to understand and manage your behaviour and your reactions to feelings and things happening around you | Rules: something that tells us what to do  | Boundaries: the limits of behaviour  | Feelings: an emotional state or reaction  | Emotions: a strong feeling that comes from your mood  |
| Senses: how the body perceives an external stimulus (touch, taste, sight, hear, smell) | Family: a group of one or more parents with their children  | Friends: a person you make a bond with  | Rewards: something given in return for good work/behaviour  | Behaviour: the way you act | Kind: showing helpful and caring behaviour towards others  |
| Helpful: giving or ready to give help to someone  | Confidence: the feeling that you can do something well  | Harvest: gathering crops |  |  |  |

Key Vocabulary