## **Eco-Schools Action Plan 2022-2023**

wellbeing.

space/Forest School

• Have family sessions involving outdoor







Eco-Schools Topic 1 Biodiversity	<ul> <li>Action(s): <ul> <li>Create mini wildflower meadows around the school to attract pollinators.</li> <li>Ponds around the school with ID charts so children know what they have found.</li> <li>Bug hotels in different parts of our school grounds.</li> <li>Make and place bird feeders around the school.</li> <li>Create a wildlife trail around the school</li> </ul> </li> </ul>	<ul> <li>How long will it take?</li> <li>Wildflower seed bombs to be given out to families in February/March</li> <li>Wildlife trail completed by June</li> <li>Ongoing improvements to school grounds</li> </ul>	How will we monitor progress?  • Survey about of wildlife around school  • Pupil interviews about views about the school grounds and wildlife.
<ul> <li>Aim:</li> <li>To attract more wildlife to our school grounds.</li> <li>To help children know more about the wildlife in our surroundings and how to care for it.</li> </ul>		Who is responsible? Year 5 and 6 leading Eco Committee all to support	Evaluation:
Eco-Schools Topic 2 Litter	<ul> <li>Action(s): <ul> <li>Lunch time litter picking club for school grounds.</li> <li>Arrange local litter picks</li> <li>Get local litter Picking group to deliver assemblies in school</li> <li>Take part in Litter less campaign</li> <li>Make posters about litter to put around school and local community.</li> </ul> </li> </ul>	How long will it take? On going	<ul> <li>How will we monitor progress?</li> <li>Photograph/record amount of litter around the school</li> <li>Work with local litter picking group and monitor litter around the wider community.</li> <li>Use bar charts to measure and record weight of rubbish collected to show decrease.</li> </ul>
<ul> <li>Aim: <ul> <li>To reduce the litter around our school grounds</li> <li>Work with local litter picking groups to reduce litter in our community</li> <li>To make people aware of the damage litter does to the environment.</li> </ul> </li> </ul>		Who is responsible? Year 2 taking lead-Year 2 running litter picking club	Evaluation:
Eco-Schools Topic 3 Healthy Living	<ul> <li>Action(s):</li> <li>Each class to grow vegetables or herbs.</li> <li>Grow and share month</li> <li>Take part in Grow your own with Leicester city council</li> <li>Grandparent/family gardening days</li> </ul>	How long will it take? On going Main crop to be harvest in September	How will we monitor progress?  • Pupil interviews  • Feedback from parents
Aim:     To grow vegetables in school and share with the community by making healthy food parcels.     Encourage children and families to understand what is meant by healthy eating and a balanced diet.     To use the outdoor space for mental health and	<ul> <li>Older children to support younger children with growing food</li> <li>Set up community allotment</li> </ul>	Who is responsible? Year 3 and 4 Eco committee. Whole school	Evaluation: