SUBJECT – Pupil Voice (PLT, EAL & CULTAL INCLUSION, ECO SCHOOLS)	2022-2023		
	PERSON/S RESPONSIBLE: BW, JP SW		
WHAT WE WANT TO ACHIEVE	PERFORMANCE CRITERIA		
 Have a greater understanding of the diverse cultures within our local community and the wider community of UK. Break down barriers between our local cultures. Provide opportunities for families and community leaders to come in and share their knowledge and celebration as a whole school. Help children to feel that they are valued members of the school and wider community and can make a difference. 	Parents and children will come together to celebrate various cultural events as a whole school community. Pupils to have a visible active role within the local community.		
ACTION / TASK	TIMESCALE	PROGRESS (Autumn and Spring)	
 Celebrate cultural festivals through a variety of activities- speak to kitchen about creating cultural menus to work along side each one. Friday afternoons to be used for further activities. PLT to look at developing ideas for activities. 	 Chinese New Year- 22nd jan-5th Feb. MARCH 6th March Holi Easter Ramadan Starts 22nd March. APRIL 14th Vaisakhi ^{24th} Eid-Ul-Fitr JUNE Eid-Ul-Adah- Starts – Wednesday 28th June 	BW to feedback to RR/JD and plan cultural festivals through Friday character afternoons	
 Celebrate traditional British celebrations/ values-link with May Day and Coronation. To be lead by PLT 	Summer 1-planned in Spring 2		

• PLT to write a survey to be used across the school to gain a clear understanding/view about what our children want to be involved in/interested/ care about.		ing 1 ing 1	JP to complete with support-actions to be taken following results.
 Select a school focused local charity -PLT to look into fund raising opportunities and visitors. 			
 Develop an awareness of sustainability within the culture of the school. Eco team to lead. Earth Day 22nd April World Environment day 5th June 			SW to working with Leicester City Council sustainable schools
International Plastic Bag Free Day 3 July			
	Sur	nmer	
 Children to be involved with local groups-Peace centre, Litter picking groups, local home. PLT/Eco Schools to work on projects together 			BW inquire with home and Peace centre about potential projects SW to contact World Reimagined (globe project) to look at ways to extend
Subject expenditure – approved autumn term	Costs	Subject expenditure Spring/Summer review – further research/information	
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MONITORING ARRANGEMENTS			

IMPACT (Summer term)