



The impact of the Primary PE and Sport Premium at  
Willowbrook Primary Academy  
2018-2019



Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Experienced coach provides high quality lessons and work with teachers to improve CPD.</p> <p>All children in the school provided with an opportunity to participate in wider range of competitive sports.</p> <p>Children have been given the opportunity to work with professional sports people.</p>	<p>Ensure 100% of Year 6 capable of swimming 25m confidently with different strokes and to perform safe self-rescue - target groups to be identified and format for swimming to be reviewed.</p> <p>Provide children with the opportunity to sample a range of sports not usually available to them.</p>

Meeting National Curriculum requirements for swimming and water safety	Please complete
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort uses a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	25.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2018/2019	Total fund allocated: £20,210	Date Updated: July 2019		
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 6.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase a range of new equipment for daily sporting activities	Buying and replacing old sporting equipment for daily use by children in adult and sports leader guided activities (range of outdoor balls, repair to outdoor nets, purchase new gymnastic mats, replace old athletics equipment, buying a range of EYFS and KS1 free-play and lunch time mini-games.)	£1,233	PE Coordinator monitoring and coordinating use of equipment to ensure that it is being used regularly and effectively.	Continue to work with staff to ensure that all children are accessing a range of different activities. Coordinate proper care and maintenance to ensure that this equipment continues to be used long-term.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring.	Celebrate all achievements and success in assemblies. Sports Award created.	£100	Rewards received in assemblies. More children talking about awards and wanting to achieve one.	Recognition of achievement and success raises self-esteem within our pupils and encourages further participation. To update website with our sporting news to inform the community of what events have taken place.
Raise the profile within the community.	Notice boards with photos and results. Professional athletes to promote different sports and the benefits.	£895	Athletes for a day. Children enjoyed talking to and asking questions to professional runners in Assembly. Small increase in cross country participants.	To encourage athletes from other sports into school.  Charge for refreshments, make course longer if need was there

Improve reading comprehension skills across KS2	Workshops on healthy eating and keeping fit. Host Race for Life event  Work with Primary Stars/Reading Stars coach.	£4,500	School and wider community engaged in event and raising awareness.  Reading levels increased through intervention. Attitudes to reading changed.	Teachers to take skills learnt and apply in own classrooms..
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
Giving teachers the confidence to deliver a wider variety of sports and to have the knowledge in how well a child is achieving their goals.	Employment of coach to work alongside teachers, demonstrating how to teach the children the fundamental skills required to compete in various sports and maintain a healthy lifestyle.	£11, 000	Teachers have observed and participated in lessons, working alongside the coach. This has improved their knowledge, skills and techniques, to deliver a more varied programme of physical education.	Quality teaching achieved through enabling Teaching staff.  Continual collaboration between teachers and coach to ensure quality teaching in PE is maintained.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils:				Percentage of total allocation:
				3.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase number of pupils participating in various sports and activities. Aim to target less active pupils.</p> <p>Provide a broader range of sports activities.</p> <p>Increase variety of sporting school clubs.</p>	<p>Investigate and develop different sports - purchase necessary equipment.</p> <p>Provide opportunities for less competitive sports.</p> <p>Liase with various coaches/staff to provide different opportunities.</p>	£562	<p>Children given the opportunity to explore more sporting activities during lessons and break times.</p> <p>Children have opportunity to attend the following school clubs at lunchtime or after - school:</p> <ul style="list-style-type: none"> <li>Multiskills</li> <li>Football</li> <li>Cross Country</li> <li>Netball</li> <li>Dodgeball</li> <li>Cricket</li> </ul>	<p>To develop an outdoor gym facility to engage children in keeping active and fit in a non- competitive way.</p> <p>To develop further by extending opportunity to other Year groups.</p>

Encourage healthy eating	Cooking club	£200	TAG Rugby Dance  Children have been learning a variety of recipes that are nutritionally healthy.	Continue to give pupils the opportunity to learn about Healthy Eating.
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities - aim to target less active pupils.	Membership SSPAN  Sports Affiliations (schools football league, cross country) Membership of LCFC	£1320  £400	Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events: football, netball, basketball, hockey, cross country, tag- rugby, cycling, athletics, cricket, dance, boccia and NAK (SEND) and triathlons	Continued participation in sporting events aiming to achieve success.  Encouraging children to have a growth mindset in terms of sporting ability.  Embed 'newer' sports into everyday school life (break/lunch times, morning motivation) to allow higher participation rates. More chances for pupils to show off their talents.



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