

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2,350
Total amount allocated for 2020/21	£ 22,010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 19,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated: 29/06/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Re-establish pupil play leaders.	Offer structured lunchtime physical activities. Some competitions to take place to encourage students.		£300	Children to develop leadership skills, gain confidence and social skills. Increase the physical activity levels of pupils at lunchtimes.
Purchase a range of new equipment for daily sporting activities.	Buy new and replace old sporting equipment for daily use by children in adult and peer led activities (footballs, basketballs, howlers, dodgeballs, table tennis tables).		£700	PE Lead monitoring and co-ordinating use of equipment to ensure that it is being used regularly and effectively.
Bikability for Year 5	Encourage pupils to be more active throughout day.		Free	An increase in students bringing their bike to and from school.
				Encourage students in Year 5 to encourage whole family to travel to and from school using bikes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide pupils with an education that equips them with the behaviours and attitudes necessary for their success in their next stage of learning.</p> <p>Increase appreciation of PESSPA amongst parents and carers.</p>	<p>Increase and broaden profile of PESSPA at break and lunchtimes.</p> <p>Celebrate sporting achievements both in and outside of school.</p> <p>Host sporting events which will raise profile of PESSPA with parents.</p> <p>Share successes and accomplishments through social media platforms and Class Dojo.</p>	£ 700	<p>More active children at break and lunchtimes, ensuring that most pupils are getting 30 active minutes in school.</p> <p>Profile of PESSPA raised across the school.</p> <p>More resilience seen in pupils (commented on by staff and parents/carers) since post-COVID return to school.</p>	Continue with level of communication between school and parents/carers.
To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all pupils.	<p>Put actions into place to satisfy the new School Games criteria with a view to maintaining gold standard.</p> <p>Improve academic achievement by using the PE Passport assessment tool.</p> <p>Give pupils the opportunity to share their sporting achievements, inside and outside of school.</p>	£599	<p>Increased standards of pupil attainment.</p> <p>Improvements in behaviour following physical activity and engaging lessons.</p> <p>Development of social and leadership skills.</p> <p>Develop positive attitudes to health and fitness</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence in school staff teaching PE.	Salary of specialist PE and dance teachers.	£12, 731	Staff survey showed all year groups were using scheme and gave positive feedback on impact on teaching and planning PE.	PE lead to introduce more features of monitoring and evaluation using P.E Passport throughout the year.
Consistent approach to teaching PE across the school.	Seek external coaching courses and accreditation for key staff.			Evaluate scheme at end of year.
Consistent approach to assessing PE across the school.	Purchase scheme of work and resources (Primary P.E Passport).			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop and allow for school staff-run clubs.	Four staff clubs prioritising beginning to look at teams for competitive sport: 1. Netball 2. Basketball 3. Football 4. Hockey	£2, 900	Total of 4 school staff-led clubs running weekly. Excellent take up in all clubs, with 15-20 children per club.	PE lead to ensure that successful clubs are brought back for 2022/23 and new ones brought in to include a range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Payments for participation in different extra-curricular sporting organisations	Payments allow children to compete in inter-school sporting competitions across the city.	£1,670	<p>Children have represented the school at:</p> <ul style="list-style-type: none"> - Sportshall indoor athletics - Boccia - Basketball - Netball - Dodgeball - KS1 and KS2 multisports - TAG rugby - Tennis - Outdoor athletics - Disability sports - Hockey - Football <p>Year 5/6 Netball and 5/6 Hockey teams represented East Leicester at the Summer Games at Loughborough University.</p>	

Signed off by	
Head Teacher:	Marie Collins
Date:	06/07/22
Subject Leader:	Rose Rees
Date:	05/07/22

Governor:	Sue Smith
Date:	07/07/22