

Music development plan summary: Willowbrook Mead Primary Academy

We will provide all our children with a broad, relevant and enriched curriculum so that they have the character to make a positive contribution to our society and are knowledgeable, skilled and ready for the next phase of their education.

Through our music curriculum, children are exposed to a *broad enriched curriculum*. They have a firm understanding of what music is by listening, singing, playing, evaluating, analysing and composing. Children have a wide range of activities/resources to motivate and capture each individual's personal interest. The children not only learn about music but become musicians who are able to perform using their new skills which can be seen at the end of each unit and during music assemblies. Children are exposed to a wide variety of different genres which change each week to listen and appraise.

Our music curriculum that *builds character*. Children are encouraged to express themselves physically and emotionally which is evident during assemblies and performances, something we pride ourselves on.

Our music curriculum helps children to *make a positive contribution*. Children have the opportunity to use their voices expressively and creatively by singing songs to a wide audience. Children are encouraged to play and perform, developing their accuracy, control and expression.

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	October 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Verene Gordon, Jo Hill
Name of local music hub	Leicestershire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Willowbrook, the music curriculum ensures that children are *knowledgeable, skilled and ready*. Children are starting to understand how music is created through our carefully planned curriculum. Each key stage covers the same unit throughout the year building on key skills/knowledge as they progress throughout the year. Whilst at Willowbrook, children have the opportunity to learn an instrument, building on key skills (performing, improvising, composing and listening) and knowledge.

Our music curriculum allows:

- Pupils to develop their performance through learning to play musical instruments, singing songs with control and providing opportunities for children to explore sounds, melodies and accompaniment.
- Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these.
- Pupils learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to develop their listening memory through exploration of rhythm and pulse and providing them with the vocabulary to describe, compare and evaluate different types of music.
- All pupils have access to a high-quality music education. Children with SEND have access to musical activities that promote high expectations and will have opportunities for live experiences to motivate pupils to create and perform.
- Pupils to study a variety of traditional songs and music that represents many parts of our world and many cultures. Children build up cultural capital throughout their music education by learning music for different religions and cultural festivals.
- Year 3 and 4 children will be taught to play the Djembe drums. The Whole Class Instrumental Tuition (WCIT) will be delivered by specialist providers from the Leicestershire Music Hub.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Willowbrook, children have the opportunity to have one-to-one lessons, learning to play the keyboard or guitar. Children develop a love of music by learning how to play

some of their favourite songs, building their confidence to play to an audience at the end of each term. We also have a thriving choir who perform at various events.

Individual and small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be funded by the Pupil Premium provision. We work closely with Leicestershire Music Hub to ensure we can offer the best possible music opportunities for our children.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- Live musical performance from the Leicestershire Music Hub
- TMET Christmas carol concert at Church of St James the Greater
- The Leicestershire Music school concert at De Montfort Hall
- KS1 Christmas Nativity
- Y6 end of year musical performance
- Trip to London to see a musical
- EYFS – Christmas Nativity and songs performed to parents
- Class assemblies

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following: -

- Enrol in 'Young Voices' choir for 2025-26
- Further develop performance opportunities for our young musicians throughout the school year.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.